

# Internal Quality Assurance Cell (IQAC)

## *Annual Quality Assurance Report*

For the Period 1<sup>st</sup> July 2015 to 30<sup>th</sup> June 2016

**GINNI DEVI MODI GIRLS' P.G. COLLEGE,  
MODINAGAR - 201204**



Submitted to



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

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# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

**AQAR for the year**

July 1, 2015- to June 30, 2016

### 1. Details of the Institution

1.1 Name of the Institution

GINNI DEVI MODI GIRLS' PG COLLEGE

1.2 Address Line 1

NEAR BUS STAND

Address Line 2

MODINAGAR

City/Town

MODINAGAR

State

UTTAR PRADESH

Pin Code

201204

Institution e-mail address

principal@gdmcollege.org

Contact Nos.

01232- 243794, 01232-242812

Name of the Head of the Institution:

PROF. MEENU AGRAWAL

Tel. No. with STD Code:

01232-243794

Mobile:

09312350003

Name of the IQAC Co-ordinator:

DR. ALKA TIWARI

Mobile:

09997772251

IQAC e-mail address:

alkatiwari151@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	'A'	3.19	2008	2013
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 28, November 2013 (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous College of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

NIELIT (National Institute of Electronics & Information Technology) Computer course,  
 Diploma in Fashion Designing  
 IGNOU Courses (total 22 courses)  
 CPE Certificate Courses( total 11 courses)

1.11 Name of the Affiliating University (*for the Colleges*)

C.C.S. UNIVERSITY,  
 MEERUT

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	---		
University with Potential for Excellence	---	UGC-CPE	✓
DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG programmes	---	Any other ( <i>Specify</i> )	---
UGC-COP Programmes	---		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	12
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	04
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	02
2.9 Total No. of members	26
2.10 No. of IQAC meetings held	06

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

**State level:**

1. Two days workshop on Karate organized by NSS and Deptt. of Economics(19 to 20-11-2015)

**Institute Level:**

1. One day Workshop on Competitive Exams organized by IQAC (14-12-2015)
2. One day workshop on Human Rights organized by IQAC and Hindi Deptt.(18-08-2015)
3. Communication Skill Development Workshop (11-10-2015) organized by English Language Lab
4. Workshop on “ICT Resources as Effective Teaching Tools” organized by Department of Computer Sc.

2.14 Significant Activities and contributions made by IQAC

The IQAC played an active role in internalizing a culture of quality within the institution. This culture was maintained and sustained by several initiatives taken by the Cell through the year. Several meetings were held with senior faculty on the need for institutional excellence, curriculum restructuring, and exam reforms.

IQAC motivates students and faculties to show their best in every field of academics and national and social services (NSS, NCC, Rangers, Red Ribbon Club and Sports). IQAC encourages students to take participation in State & National extracurricular activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<i>Annexure 1(a) page no—35-40</i>	<i>Annexure 1(a) page no—35-40</i>

\* Attach the Academic Calendar of the year as Annexure. See the *Annexure 1(b) page no—41-43*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

All the activities of IQAC are monitored by the IQAC Committee, Principal and then by the College Management Committee. AQAR has been approved by them after due inspection and the action has been taken as a report. The management emphasized the departments to arrange seminars, guest lectures, workshops and tutorial classes for slow learners.



## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	<b>14(05+09)</b> 1. M.A.(ECO), M.A.(POL), M.A.(H.Sc.),M.Sc.(Foods), M.Sc. (Textile) -- Affiliated by CCS university 2. IGNOU- M.A.(Eco, Hindi, History, Eng, MAEDS, MARD, Pol. Sc.,MAWGS,M.COM.)	<b>04</b> (IGNOU)	<b>05</b> CCSUNIVERSITY	<b>09</b> (IGNOU)
UG	<b>06(03+03)</b> 1. BA,BSC(H.Sc.), B.Sc.(Clin. Nut. & Diet) -- Affiliated by CCS university 2. IGNOU --B.A.,B. Com., B.P.P.	-	<b>05(02+03)</b> (B.Sc.(H.Sc.), B.Sc.(Clin. Nut. & Diet) ),CCSUNIVERSITY, B.A.,B. Com., B.P.P.IGNOU)	<b>03</b> (IGNOU)
PG Diploma	<b>02</b> IGNOU- PGDWGS, PGDRD	--	--	<b>02</b> IGNOU- PGDWGS, PGDRD
Advanced Diploma	--	--	--	--
Diploma	<b>06(02+01+01)</b> 1.IGNOU –DNHE, DECE 2. NIELIT 'O' LEVEL, 3. Institute level -Fashion Designing	<b>02</b> IGNOU- DPLAD, DWED	--	<b>08</b> (NIELIT, IGNOU, other)
Certificate	<b>15(11+04)</b> 11 CPE COURSES 01 CTE IGNOU	<b>03</b> IGNOU- CFN, CNCC, CRD	--	<b>04</b> IGNOU
Others	--	--	--	--
Total	<b>43</b>	<b>09</b>	<b>10</b>	<b>26</b>
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option      UG Final PG Courses (Final)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>07 (SUBJECT)+01(IGNOU)</b>
Trimester	-
Annual	<b>01(ARTS)+12(IGNOU)</b>

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure 2 page no—44-55

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University Syllabus is Followed.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	05	11	01(Principal)	-

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	<b>01</b>	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

---	---	27
-----	-----	----

2.5 Faculty participation in conferences/symposia and seminars/workshops:

No. of Faculty	International level	National level	State level
Attended	16	53	02
Presented papers	07+01	26+04	-
Resource Persons	-	10	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Annexure 3 – PAGE NO 56**

2.7 Total No. of actual teaching days during this academic year

185 DAYS

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

UG Monthly Test System, marked Assignment System , Open Book Examination, Photocopy (**Annexure 4**) page no-- 57

2.9 No. of faculty members involved in curriculum Restructuring /revision / syllabus development as member of Board of Study/ Faculty/ Curriculum Development workshop

---      ---      ---

2.10 Average percentage of attendance of students

75-80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	553		25	262	202	88.42
B.Sc. H.Sc.	39		39			100
B.Sc. CND	19		19			100
MA Eco	15		9	06		100
MA Pol	13		9	04		100
MA H.Sc.	30		24	06		100
M.Sc. FN	28		28			100
M.Sc. CT	20		20			100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

(i) The IQAC has identified qualitative and quantitative indicators and has designed the process for monitoring and evaluating the teaching learning process.

**IQAC monitors and evaluates through feedback and take action for new reforms to enhance the quality of learning and teaching process.**

To monitor the quality of teaching learning, the IQAC has developed the following process: Preparation of teaching plan, Scrutiny of daily lecture schedule by Principal, Interaction of Principal with Divisional Representatives, Feedback obtained by HODs, Coordinators and Faculty member appraisals at the end of every semester.

To evaluate the quality of teaching learning, the IQAC has developed the following process: Analysis of learners' feedback about faculty members, Performance of learners in internal test and semester end examinations and overall Result Analysis, Interaction of the Principal with the faculty members to discuss feedback and results and review of academic progress at the meetings of the Local Managing Committee.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD Programmes	-
Orientation Programmes	-
Faculty exchange Programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	30

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18+22 (Self finance)	02	-	-
Technical Staff	03 (self-finance)	-	-	-

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC motivates teachers to publish Research Papers, Research journals, and books of high quality.
2. IQAC initiatives have been taken to apply for projects and seminars to various funding agencies
3. The College also provides support and cooperation to teachers who undertake major / minor research projects (sanctioned by the University/ ICSSR/IIPA).
4. IQAC encourages teachers to register candidates for Ph.D. and encourage students to do research work in different fields
5. The faculty members have also been provided with individual Desktops/Laptops with internet connectivity to facilitate research. There is also a room dedicated for research work.
6. IQAC encourages teachers to avail DL(Duty Leave), TA&DA

#### 3.2 Details regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

### 3.3 Details regarding Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	01	-
Non-Peer Review Journals	-	02	-
e-Journals	02	-	-
Conference proceedings	-	-	-

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students Research Projects				
JRF	2015-16			243700
PDF	2015-16			178000
PDF	2015-16			120000
PDF	2015-16			120000
PDF	2015-16			236000
PDF	2015-16			178000
<i>(other than compulsory by the University)</i>				
Any other(Specify) CPE	2015-16	UGC		1000000
Total				1541700

### 3.7 No. of books published i) With ISBN No.

### Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number			01	01	02
Sponsoring Agencies	--		College Managements	College Managements	College Managements

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency

From Management of University/College

Total

Type of Patent	Number
----------------	--------

3.16 No. of patents received this year

National	Applied	NIL
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

04

07

3.19 No. of Ph.D. awarded by faculty from the Institution

04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF **01**      SRF **--**      Project Fellows **03**      Any other **--**

3.21 No. of students Participated in NSS events:

University level **12**      State level   
 National level       International level **--**

3.22 No. of students participated in NCC events:

University level **16**      State level **06**  
 National level **01**      International level **--**

3.23 No. of Awards won in NSS:

University level **--**      State level **--**  
 National level **--**      International level **--**

3.24 No. of Awards won in NCC:

University level **--**      State level **--**  
 National level **01**      International level **--**

3.25 No. of Extension activities organized

University Forum

College Forum

NCC

07

NSS

11

Any Other

09

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Organized Educational tours from different Departments and Cells.
2. Conducted “Environment Protection” Awareness Programme
3. Organised Voter Awareness Programmes on large scale specially the ‘**Women Voters**’.
4. ‘Umang’ Employability Mela for students to learn and earn (organized yearly)
5. Organized programmes on Save Girl Child and women empowerment.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8657 square feet + 20000 square feet(Play Ground)	-		-
Class rooms	29	-	-	29
Laboratories	13	-	-	13
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	36	-	36
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs. 1680779.00/-	UGC	Rs. 1680779.00/-
Others	Principal Room - 01 Staff Room-01 Admin Block Rooms-11 Store-10 Library- 03 Deptt. room-16 Hostel -03 Hall – 02 Indoor stadium- 01 Others(Gym, Student Union, Beautician, Day Care Center, IQAC, IGNOU, Cultural)-10		-	58

#### 4.2 Computerization of administration and library

Computerization of the library has been completed. As a result the circulation of the documents to the students is fully computerized now. This covers a number of activities like data feeding, Bar Coding of the documents, preparation of electronic Library Card for the students etc. Students are able to consult different information sources related to their curriculum through Internet search service with the help of 12 terminals.

Book selection is being done through online literature search. The library is a member of the NLIST Project of INFLIBNET & hence, the staff members and students are able to consult 97000 books & 6000 journals online.

#### 4.3 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11561	7864613.41	05	1800	11566	7866413.41
Reference Books	9491		-	-	9491	
e-Books	-	-	-	-	-	-
Journals	39	49417.00	37	55302.00	76	104719.00
e-Journals						
Digital Database	-	-	-	-	-	-
CD & Video	233	-	233	-	233	-
Others (specify)	-	-	-	-	-	-
Thesis, Dissertation, Project Reports etc.	800	-	118	-	998	-
Bound volume, journal	421	-	73	-	514	-
Back issues of Journals	2574	-	263	-	2837	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	92- Desktops 13- Laptops 02- Notebooks 03- All in One Computer	03	Wi-Fi	01	01	01	14	26- Printers 07- Photocopiers 03- Scanners 13- LCD Projectors 04- Interactive Panel 01- Smart Board 01 -Visualizer 03- LED T.V 30 - CCTV 01- Camera 01- Handy Cam 01- Lithium Battery Voice Amplifier(Belt Mike)
Added	-	-	-	-	-	-	-	-
Total	110	03	-	01	01	01	14	91

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Post Graduate students prepare their dissertations, projects and seminar presentations through Power Point presentations.

1. **One Year Diploma of Computer Course (NIELIT 'O' Level)**
2. **Computer certificate courses for students by Deptt. of Computer Science**
3. **Workshop on computer training for faculty by Deptt. of Computer Science**

In the institution most of the departments develop and deliver individual courses, using of power point presentations, provide notes and submission of student work (file upload) is done using emails. They use search engines like Google, video applications like You-tube etc. s for communication of learning materials, notes etc. Departments conduct group discussions on certain topics.

4.6 Amount spent on maintenance in lakhs:

i) ICT	85185.00
ii) Campus Infrastructure and facilities	118065.00
iii) Equipment	53090.00
iv) Others	712345.00
<b>Total:</b>	<b>968685.00</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Cell has suggested various initiatives to enhance awareness of the students about various support services made available to them by the Institution. Notices are sent to the classrooms to convey information, students are encouraged to check the website which is updated regularly, notices are displayed on the respective college and departmental notice boards etc. Various orientation sessions are arranged for enhancing awareness of the students.

- ❖ Educational tours
- ❖ Awareness Programme and extension services
- ❖ Extra Co-Curricular Activities
- ❖ Computer Lab/Language Lab
- ❖ Career Counselling cell
- ❖ Established Women cell
- ❖ Gym Facilities
- ❖ Sports Activities
- ❖ Student counselling
- ❖ Extra classes
- ❖ Health centre
- ❖ Grievance Redressal Cell
- ❖ Precordial Board
- ❖ Anti-Ragging Cell
- ❖ Hostel facility
- ❖ Canteen
- ❖ Child care centre
- ❖ Nature club to save environment

#### 5.2 Efforts made by the institution for tracking the progression (two lines should be added)

Heads of the department and officials meet once in a fortnight to discuss the progress of students in academics. The college council meets once during a semester to discuss various matters on the college particularly on student progression. The suggestions and feedback from the officials helps the college in taking policy decisions in amending a suitable system to ensure and enhance academic performance of the students in each and every semester. Appointment of students as active members in different committees of the institution

- ❖ Class test
- ❖ Midterm test
- ❖ Monthly assignment
- ❖ Open book test
- ❖ Parent Teacher Meeting
- ❖ Student feedback
- ❖ Oral test

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1752	232	07	209(IGNOU+NIELIT)

(b) No. of students outside the state

01

(c) No. of international students

-

Men	No	%	Women	No	%
	NA			100	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
491	603	01	1088	03	2186	392	551	01	1039	02	1985

Demand ratio : Student list and number of seats are provided from the university which is equal to the allotted seats.

Dropout % NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ❖ Competitive books such as IAS, PCS, Banking etc. are issued to the students.
- ❖ Library provides a facility to use the books for different topics like NET also uses the internet facility at UGC Networking Resource Centre in college campus.
- ❖ Guidance Preparation

No. of students beneficiaries

05

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	01	State PSC	--	UPSC	--	Others	01(UP police)

5.6 Details of student counselling and career guidance

- 21 |
1. A Lecture on "Job opportunities in Food Industries" by Dr. Lokendra Singh, Director, DRDE, Gwalior- 3<sup>rd</sup> Oct, 2015.
  2. A lecture on "Career in 3D and Animation Film By MAAC" by Ms. Tanuja.
  3. A Lecture on "Career in Textile and clothing Handloom Industries" by Rajender Prasad Tyagi – 22<sup>nd</sup> Jan, 2016.

No. of students benefitted 52

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	27

#### 5.8 Details of gender sensitization programmes

Our institute organizes programmes related to gender sensitization. Institute uses pedagogic strategies to encourage gender sensitization through poster display at Womens' Day , Debates, Discussions, Nukkad Natak, Human Chain, Exhibitions, Guest Lectures by Internationally renowned experts.

1. Rally on Save Daughter
2. "बेटी बचाओ, बेटी पढ़ाओ" Rally in Collaboration with Inner Wheel Club and Amrit Samaj Sevi Sanstha
3. A Symposium on Save Girl Child
4. A Poster competition on Save Girl Child in collaboration with Rangers, NSS Cell and Department of Drawing & Painting
5. Students painted 'motivational wall paintings' at public places
6. Street Play on Save Girl Save World
7. Painting competition on "बेटी है तो, कल है"
8. Rangoli Competition "अलख जगाओ, बेटी बचाओ"
9. A One Day Workshop on "Santulan- Gender Equality and Women Empowerment" by IQAC Department

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	998	Transferred to the students' account by government (Samaj Kalyan Department)
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NONE**

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

1. **"Self Reliance through Education"** is the **vision** of the College.
2. To make quality education for women and the all section of the society
3. To build empowered, conscious, responsible and abled citizens with human and social values, and also to develop our institution a center of academic excellence.

##### **Mission**

1. The college has **mission** to move forward towards the achievement of the vision of the founders of the college to cater the higher education needs of the girls belonging to the most disadvantaged and deprived sections of the society both in urban and rural areas in and around the town Modinagar, to impart the value-based education to nurture a culture of solidarity and to develop the overall personality of the students by providing them holistic higher education that will promote their social, economic and cultural advancement and also through their active participation in extra-curricular activities and socially relevant extension activities to inculcate the sense community belongingness amongst the students.
2. To encourage self-evaluation, personality development in different aspects and foster the students to strive towards perfection and competence.
3. To create eco-friendly, non-corrupt, secular and self -introspect future citizens for a healthy society.
4. To monitor the feedback from stakeholders time to time.
5. To provide progressive, liberal and quality education to students of privileged section of society.

#### 6.2 Does the Institution has a management Information System

NO



### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The college follows a Curriculum set by the CCS University as it is an affiliated to it.

One of the faculty member, either as members of the Boards of Studies, or as members of syllabus framing committees, has made a significant contribution in framing of the syllabi.

ICT, Communicative English, Art & Craft, Food Sc., Textile and Clothing etc. were the quality based CPE courses added to the college curriculum as a result of efforts in the same direction.

i.	Computer Department organized computer awareness courses	15 days
ii.	Certificate in Communication Skills	3 months
iii.	Certificate Course in Computer Application	3 months
iv.	Advanced Specialized Course in Computer Application	3 months
v.	Certificate Course in Dietetics	3 months
vi.	Certificate Course in Fashion Designing	3 months
vii.	Certificate Course in Interior Designing	3 months
viii.	Certificate Course in Bakery and Confectionary	3 months
ix.	Short Term Course in Consumer Awareness	3 months
x.	Short Term Program on Awareness of Climate Change and Sustainable Development	3 months
xi.	Certificate Course in Art & Craft	6 months
xii.	Certificate Course in Women Empowerment	6 months
xiii.	Training in Gym and Yoga.	Annual
xiv.	Certificate/ one year Diploma in Fashion Designing	6 months
xv.	Certificate Course in Beauty Culture & Personality Development	3 months

#### 6.3.2 Teaching and Learning

- i. The college has an objective and effective system of student evaluation through which a meaningful teaching and learning is assured.
- ii. Student feedback process to improve teaching
- iii. Interactive learning
- iv. A conducive atmosphere for studying.
- v. National and International seminars, workshops and panel discussions develop confidence and initiative among students who come from various rural & urban backgrounds and they get in tune with the latest technology available in their fields.

### 6.3.3 Examination and Evaluation

- vi. The college has an objective and effective system of student evaluation through which a meaningful teaching and learning is assured.
- vii. Student feedback process to improve teaching
- viii. Interactive learning
- ix. A conducive atmosphere for studying.
- x. National and International seminars, workshops and panel discussions develop confidence and initiative among students who come from various rural & urban backgrounds and they get in tune with the latest technology available in their fields.

### 6.3.4 Research and Development

- i. Staff members are encouraged for research activities. Their contribution is suitably acknowledged in the form of publication of research articles.
- ii. There is a college level Research Committee. Senior faculty members promote all teachers to take research projects. IQAC also observes the research committee time to time.
- iii. The departments have 'Dissertation' as a compulsory paper for final year PG students. If it is optional in some courses, teachers motivate the students to take it so that they become acquainted with the research techniques and methodology before entering a research programme.
- iv. Some of faculty members deliver research methodology lectures in other institutes also.
- v. Teachers, themselves continue to attend international, national, research oriented seminars/conferences, refresher courses and present their research papers. Teachers are also encouraged to apply for UGC and ICSSR sponsored minor and major projects and Post- Doctoral fellowships.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- i. Library is updated from time to time with current reading material
- ii. Information, Communication & Technology facilities provided to students as well as faculty
- iii. The College has high speed broad band connectivity
- iv. 13 LCD Projectors are installed in different classrooms
- v. The three LEDs in the College are used to disseminate information

### 6.3.6 Human Resource Management

The HR Committee consisting of Chief Administrative Officer, Principal, IQAC Co-ordinator, and Senior Faculty members has been proactive in implementing healthy HR practices.

Out of the main Human Resource Management practices recruitment and selection are conducted by the Higher Service Commission in case of permanent employees because our college is an aided U.P. Govt. college affiliated to the CCS University.

The Principal marks the performance appraisal of teaching staff in their service books with the help of IQAC and HODs by using the student and other stakeholder's feedback.

The management and HR Committee is providing leadership and enabling the administration to carry out various requirements of effective HRM in place.

### 6.3.7 Faculty and Staff recruitment

Staff selection process and their recruitment are conducted by the Higher Service Commission in case of permanent employees because our institution is an aided U.P. Govt. College affiliated to the CCS University.

Temporary faculty & staff members are recruited by Management, Principal and HR Committee/IQAC as per requirement.

### 6.3.8 Industry Interaction / Collaboration

- i. The college has interaction with
  - NITRA Ludhiyana, Punjab
  - Restaurant visit – Fuzon58, Kadrabad, Modinagar
  - Max crosslay, Vaishali
  - Max Saket, Patparganj Delhi
  - Max Saket, Noida
  - St. Stephen, Tees Hazari Delhi
  - Forties, Noida
  - Apollo, Mathura road Delhi
  - Subharti University, Meerut
  - Yashoda, Kaushambi Ghaziabad
  - Kamana Medical Research Center, Meerut
  - Guru Teg Bahadur, Dilshad Garden, New Delhi
  - Narender Mohan Hospital Mohan Nagar, Ghaziabad
  - Kailash Hospital, Noida
  - Columbia Asia Hospital Hapur Road, Ghaziabad
  - Max Hospital Ghaziabad
  - Anand Hospital, Meerut
  - Metro Hospital, Noida
  - Popular Medicare Ltd. Kakermatta
  - Sushila Jaswant Rai Hospital, Meerut
  - Sharda Hospital, Greater Noida
  - Jaypee Hospital, Greater Noida
  - Sr. Gangaram Hospital, New Delhi
  - Sahi Exports, Faridabad, Hariyana
  - Pearl Global, Gurgaon
  - Richa & Co. Gurgaon
  - Orient Craft limit (A19), Gurgaon
  - Sabs Fashion, Mohannagar
  - Alps, Sahibabad
  - Sharda Exports, Meerut
  
- ii. College also makes interaction with **Media, NGOs'** like Rotary Club Modinagar, Inner Wheel Club Modinagar, Lions Club, Bharat Vikas Parishad, Amrit Samaj Seva Sanstha, Sarv Dharam Sabha Modinagar, Lok Prehry Ghaziabad, Palak Manavta Vadi Sanstha, Paryavaran Sachetak Dal Samiti Ghaziabad, and **Administration** for extension activities.

### 6.3.9 Admission of Students

- The College follows the guidelines issued by the CCS University, Meerut and the Government from time to time.
- All details pertaining to admissions are displayed on the College website.
- The online system is used to manage admission for all undergraduate and postgraduate programmes, in both, the aided and self-financing sections.
- Admission process is streamlined to minimize the waiting time for parents and students.
- On request, students from the economically weaker section are allowed to make staggered payment of fees.
- The College has a tie-up with Punjab National Bank, whereby a bank official is present in the campus to collect the fees to avoid any discrepancies/delays and to ensure security in the fee collection process.
- The college admission committees works in a manner to ease the admission process.
- 1752 students in UG and 232 students in PG courses are admitted in the year 2015-16.

### 6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>i. Teacher Welfare Fund</li> <li>ii. Group Insurance (Group LIC) Coverage fund</li> <li>iii. Medical Care &amp; Fitness Centre</li> <li>iv. Day Care Centre for children of staff and married students</li> <li>v. ICT Facilities in the department &amp; research room.</li> <li>vi. Sports Facilities</li> <li>vii. Tea and Coffee available at Nominal Charge</li> </ul>
Non-teaching	<ul style="list-style-type: none"> <li>i. Group Insurance (Group LIC) Coverage</li> <li>ii. Non-Teaching Welfare fund</li> <li>iii. Provided free Summer and Winter Uniforms to class III &amp; IV staff</li> <li>iv. Fitness and Yoga facility</li> <li>v. Sports Facility</li> <li>vi. Fee concession for their ward by the college</li> </ul>
Students	<ul style="list-style-type: none"> <li>i. Group Insurance (Group LIC) Coverage</li> <li>ii. Uniforms are distributed to poor students by college.</li> <li>iii. Facilities for student like medical(FIRST - AID) free-ships, scholarships, educational loan facility</li> <li>iv. <b>Free-ships</b> → Tuition fee of the girl students is free in UP for UG and PG classes</li> <li>v. <b>Scholarships</b> → For SC,ST and OBC and general category poor students.</li> <li>vi. <b>Education Loan facility</b> → It is provided by the Banks after the verification of the admission by the college.</li> <li>vii. Fitness and Yoga facility</li> <li>viii. Sports Facility</li> </ul>

6.5 Total corpus fund generated

322528.17

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UGC	Yes	IQAC
Administrative	Yes	Director, Local Fund Audit Department UP Allahabad	Yes	Management Committee

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NIL

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

1. Alumni Meet is organised every year.
2. Lecture Delivered by Alumni
3. Alumni invited as a judge in different competitions
4. Active participation and support in departmental programs and studies.
5. Taking the initiative to help during summer workshops, organizing and participating in exhibitions etc.
6. Alumni are always invited to participate in all extra-curricular activities
7. Alumni are invited as a judge in different competition organized by the institution

Alumni also supports to arrange the award for winner students

#### 6.12 Activities and support from the Parent – Teacher Association

There is no official association of Parent-Teacher in our institute. Parents are also summoned if their wards are found engaged in anti-social activities or in some disruptive behaviour, if they have a shortage of attendance or are failing in class tests and half yearly exams. Most parents remain in contact with department teachers on telephone. Officially the parents are called in the college during Youth Festival if their wards are participating in events or are being honoured for their achievements. The parents are also invited in prize distribution ceremony. With parents of PG students teachers are in direct contact through SMS and emails.

#### 6.13 Development programmes for support staff

1. The College has always encouraged the non-teaching staff to pursue further studies as adult education. The faculty is always ready to teach them in their free time.
2. To showcase their talents, the staff members are encouraged to participate in events.
3. Provide as skill development computer training.
4. Assist individual development.
5. The supporting staffs are encouraged to attend any personality development programs running in the college at free of cost.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

NSS, NCC, Rangers and Gandhian Study Centre volunteers keep the campus neat, clean and green. A gardening committee is appointed in the college. One of them is used for organic farming and in every programme all guests are welcomed by self-grown plants. All the members are related to the Department of Home Sc. and NSS Cell which supervise the activities to beautify all gardens. Pollythenes are banned in College campus. The fabric and biodegradable bags are distributed by “Paryavaran Sachetak Dal” for promoting the eco-friendly environment. LED and CFL lights which consume less energy are used in the college premises and Solar Power equipments are also used which consume less electricity. Eco-friendly Gen-sets are used in the college. All roofs of college are painted with calcium carbonate to maintain cooling and save energy. Some of waste material is being recycled in the form of useful articles. Conduct several campaigns to promote campus cleanliness.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. 80% syllabus of all PG courses is now being taught through LCD projector and ICT tools.
2. Earn while you learn programs are being adopted mainly by the practical

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**Annexure 5 page no—58-59**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Annexure 6 page no-- 60-61**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

There are five small gardens in the campus and the maintenance is takeover by the students  
We have a tie up with “Paryavaran Sachetak Dal” which is powerful signature towards aware students

7.5 Whether environmental audit was conducted?    Yes     No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:**

1. Central located and eco-friendly campus with Big Play ground for girl students near bus stand(500 mt. distance), near railway station(1 km distance), a bank besides college building to support the girls to submit fee and avail the scholarships easily
2. Supportive management and a keen interest in the development of the institution by Dr. D. K. Modi, Chairman Modi Foundation, Modinagar.
3. Received very prestigious awards such as the Best Teacher, Best Student, Best Programme Officer(NSS) and for social service by various agencies
4. Qualified, experienced and dedicated faulty members
5. 11 carrier oriented skill based courses
6. Co-curricular activities enriching student personality
7. Two hostels inside the college premises and it is girls college so parents from distant cities feel very safe in leaving their wards here.
8. Museum and Art Gallery
9. The spirit of inclusiveness is seen in the mutual social conduct of students and teachers because work, diligence and dedication are the three personality assets of this college. There is no differentiation in the behaviour on the basis of caste, community or economic status even in the administrative staff and the 4th class employees of the college.
10. More than 70% students come from the rural areas where opportunities to brush up their speaking and writing skills are less. Keeping this in mind, the college has language lab in English here to encourage their communicative skills.
11. Our strength is our NCC, NSS and Rangers Volunteers and related officers

**Weakness:**

1. No PG programmes in some subjects

**Opportunities:**

1. Potential for leadership role in the country through innovative curricula, consultancy, networking and knowledge exchange
2. Increased opportunities to develop and establish new programmes to meet the new and growing demands of society

**Threats/Challenges:**

1. Focus on marks rather than holistic development
2. Delay in government approvals for filling up retired and resignation vacancies
3. Perception that all educational processes should be directed towards preparing students for jobs

### 8. Plans of institution for next year

1. Rain Water Harvesting process will be started
2. Installation of sanitary napkin machine
3. To organize programmes/orientations/workshops and other activities based on digital culture to aware and encourage students to adopt.
4. To plan fitness & health awareness programmes/orientations for women
5. Gender sensitization programs
6. National Seminar on save environment water conservation
7. Renovation and repairing of Music Lab, Sanskrit department
8. Timely release of prospectus, College Magazine(Vatayan ) and Newsletter of different departments
9. Plan to organize the voters awareness programmes and organise Voters Day on a large scale to increase the women voting ratio.
10. 'Umang' Employability Mela for students to learn and earn

Name Dr. Alka Tiwari

Alka Tiwari

Signature of the Coordinator, IQAC

Name Prof. Meenu Agrawal

Meenu Agrawal

Signature of the Chairperson, IQAC

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**Annexure 1 (a)**

(For Part-A IQAC Composition and Activities for Point 2.15)

**2.15 Plan of Action by IQAC/Outcome****PLAN OF ACTION/OUTCOME****2015-2016**

<b>S.No.</b>	<b>Programme / Proposal</b>	<b>Department</b>	<b>Date of execution</b>	<b>No. of Teachers/Students attended</b>
1.	Tree Plantation under Environment Protection Programme	NSS & Rover Rangers Cell	09-07-2015	Teachers- 15 Students- 45
2.	Swasthaya Diwas under Health Awareness Programme	Economics	23-07-2015	Teachers- 31 Students-72
3.	Farewell Party (for Dr. Manju Goel, Principal)	Institute Level	29-07-2015	Teachers- 38 Students- Nil
4.	125 <sup>th</sup> Munshi Prem Chand Jayanti	Hindi	31-07-2015	Teachers- 18 Students-62
5.	Two days workshop on Hindi Language (by Ms. Shobha Rathore)	Hindi	04-08-2015	Teachers- 28 Students-52
6.	Kavya Path (Best Practice) by Charu Jain	Hindi	05-08-2015	Teachers- 08 Students-32
7.	Cultural Programme (Teej Mahotsav) by Nari Shakti Club	Institute Level	15-08-2015	Teachers- 35 Students-75
8.	Independence Day Celebration	Institute Level	15-08-2015	Teachers- 41 Students-183
9.	Workshop on Human Rights to acknowledge the people	Hindi	18-08-2015	Teachers- 22

	about their legal rights. By Mr. S.N. Bhargav, Former Chief Justice of Sikkim High Court			Students-89
10.	Rally on “She is against rape”	NSS & Rover Rangers Cell, NCC	27-08-2015	Teachers- 38 Students-110
11.	Ramkrishan Paramhans Jayanti	Hindi	31-08-2015	Teachers- 15 Students-62
12.	Mahapurushon ki Punyatithi	Political Science	31-08-2015	Teachers- 26 Students-94
13.	Guest Lecture on e-Banking plans for women	Economics	03-09-2015	Teachers- 12 Students- 66
14.	Group Discussion	Economics	02 to 03-09- 2015	Teachers- 16 Students-56
15.	Teacher’s Day & Foundation Day	Institute Level	05-09-2015	Teachers- 41 Students- 86
16.	Viva-Voce of Ph.D By Ms. Meenakshi	Economics	07-09-2015	Teachers- 16 Students-36
17.	Vishwa Saksharta Diwas (Chief Guest, Mr. B.L. Vashanaw) showing the importance of education	IGNOU Study Center	08-09-2015	Teachers- 24 Students-78
18.	Debate Competition (Bhartiye Mahapurush Mahila Sashaktikaran)	Hindi	10-09-2015	Teachers- 16 Students-64
19.	Health Awareness Programe on VESTIGE Health Product by Ms. Indira Tyagi and Ms. Madhu Tyagi	Economics	10-09-2015	Teachers- 22 Students-87
20.	Hindi Divas Celebration (Jansanchar ki Bhasha Hindi)	Hindi	14-09-2015	Teachers- 12 Students- 70

21.	Orientation Programme	IGNOU Study Center	14-09-2015	Teachers- 19 Students-90
22.	Workshop on Hairstyling & Beauty	B.Sc. H.Sc., M.Sc. (Textiles & Clothing) and M.A. Home Sc.	22-09-2015	Teachers- 12 Students- 48
23.	Beauty Competition & Food Competition	B.Sc. H.Sc., M.Sc. (Textiles & Clothing and Food & Nutrition) and M.A. H.Sc.	24-09-2015	Teachers- 10 Students-41
24.	World Non-Violence Day and Swachta Abhiyan on Gandhi Jayanti	History & Gandhian Study Center	02-10-2015	Teachers- 24 Students-68
25.	Poster Making Competition	Drawing & Painting and Rover Rangers Cell	06-10-2015	Teachers- 16 Students-36
26.	Debate Competition (Impact of population on Economic development)	Economics	09-10-2015	Teachers- 09 Students-59
27.	Maharaja Agrasen Jayanti	Hindi & Political Science	14-10-2015	Teachers- 19 Students-48
28.	Folk Dance Competition	Drawing & Painting and Rangers Cell	15-10-2015	Teachers- 27 Students- 127
29.	84 <sup>th</sup> Birth Anniversary of Former President Dr. A.P.J. Abdul Kalam	History, English, Drawing & Painting and Rangers Cell	16-10-2015	Teachers- 17 Students-49
30.	Fashion Show (Organised by Textile Association of India, New Delhi), won IInd Prize	B.Sc. H.Sc. and M.Sc.(Textiles & Clothing)	26 to 27-10-2015	Teachers- 15 Students-24
31.	Demonstration (Lecture delivered to PG classes by Economics dept.)	Economics	28-10-2015	Teachers- 09 Students-30
32.	Mehendi Competition under Skill Development	Drawing & Painting and Rangers Cell	28-10-2015	Teachers- 22

	Programme			Students- 45
33.	Sardar Vallabh Bhai Patel Jayanti	Political Science & IGNOU	02-11-2015	Teachers- 16 Students- 152
34.	Guest Lecture	Economics	03-11-2015	Teachers- 10 Students- 60
35.	Lecture on Research Methods by Dr. V.P. Joshi	Political Science	04-11-2015	Teachers- 12 Students-56
36.	Rally on Awareness of polythene ban	NSS, NCC and Rangers Cell	05 to 12-11- 2015	Teachers- 08 Students- 76
37.	Orientation Programme for Academic Counsellors	IGNOU Study Center	07-11-2015	Teachers- 23 Students- Nil
38.	Workshop on Yoga under Health Fitness Programme	Sanskrit & NSS	08-11-2015	Teachers- 26 Students- 120
39.	Educational Visit (IITF, New Delhi)	B.Sc. (Textiles & Clothing and Food & Nutrition) and Drawing & Painting	15-11-2015	Teachers- 08 Students- 110
40.	Two Day Workshop on Karate under Self Defence Programme  (By Shotkoy Karate Association, U.P.)	NSS and Economics	19 to 20-11- 2015	Teachers- 19 Students- 98
41.	World's Aids Day	NSS and Rangers Cell	01-12-2015	Teachers- 12 Students-82
42.	Lectures on Preparation of UGC-NET classes for Paper-I	English, Economics, Home Science, Political Sc., Computer Sc.	04 to 12-12- 2015	Teachers- 10 Students-40
43.	Workshop on Competitive Exam	Economics, Political Sc., History	14-12-2015	Teachers- 13 Students- 62
44.	Award Ceremony (Certificate & Prize distribution of Fashion Show organized by	B.Sc. H.Sc. and M.Sc. (Textiles &	19-12-2015	Teachers- 14

	Textile Association of India, New Delhi)	Clothing)		Students-55
45.	Farewell Party  (For Mr. Narendra Sharma, Accountant)	Institute Level	01-01-2016	Teachers- 39  Students- Nil
46.	Educational Visit (Lal Quila, Crafts Museum, Khadi Ashram, Gandhi Smriti Kendra)	History, Gandhian Study Center, Drawing & Painting and B.Sc. & M.Sc. (Textiles & Clothing and Food & Nutrition)	10-01-2016	Teachers- 15  Students- 172
47.	Debate Competition (on New Techniques in Agriculture)	Economics	19-01-2016	Teachers- 08  Students-41
48.	Students Union Election	Institute Level	22-01-2016	Teachers- 25  Students-708
49.	National Voters Day, Voting Awareness rally, Voter Awareness Programme	Economics & NSS	25-01-2016	Teachers- 41  Students-291
50.	Independence Day Celebration	Institute Level	26-01-2016	Teachers- 40  Students-161
51.	Poster Making competition on Death Anniversary of Mahatma Gandhi	History, Gandhian Study Center, Drawing & Painting and Rangers Cell	31-01-2016	Teachers- 15  Students- 45
52.	Educational Visit (Surajkund Mela, Faridabad)	Drawing & Painting	14-02-2016	Teachers- 12  Students-136
53.	Induction Meeting	IGNOU Study Center	24-02-2016	Teachers- 18  Students-69
54.	Gauraiya Bachao Abhiyan	Social Forest Dept. and Paryawaran Sachetak Samiti	11-03-2016	Teachers- 10  Students-30
55.	Vishisht Mahila Diwas	CPE, History and Drawing & Painting	18-03-2016	Teachers- 28  Students-130

56.	Viva-Voce of Ph.D By Ms. Bhawna Tyagi	Economics	18-04-2016	Teachers- 15 Students-30
57.	Lectures on Preparation of UGC-NET classes	English, Economics, Home Science, Political Sc., Computer Sc.	11 to 16-05- 2016	Teachers- 12 Students-68
58.	Two day Camp and Workshop on Awareness among Women (Village Fafrana, Modinagar)	B.Sc. H.Sc. and M.A. (Extension Education & Management)	13-05-2016	Teachers- 12 Students- 32
59.	Farewell Party (for Dr. Sunita Sharma, HOD Music Dept.)	Institute Level	30-06-2016	Teachers- 39 Students- Nil

All these activities were attended by large number of students, teachers and actively covered by electronic media and various reputed newspapers as well. Newspapers clippings and related photographs are available on record.



(For Part-A IQAC Composition and Activities for Point 2.15)

**ACADEMIC CALENDAR 2015-16**

**JULY:**

1. Commencement of admission process for Under Graduate (B.A. and B.Sc.) Courses
2. Finalization of Time Table
3. Departmental meetings with the Principal
4. Formation of Inter Quality Assurance Committee (IQAC)
5. Distribution of Time table to all the departments
6. Orientation Programme for UG Students with faculty
7. Academic session of UG courses (B.A.) starts from end of the month

**AUGUST:**

1. Commencement of admission process for Post Graduate (PG) Courses
2. Independence Day celebration on 15<sup>th</sup> August, 2015
3. Planning of departmental activities-schedule: Academic, Extension (NCC, NSS, Cultural and Extra Curricular activities) for session 2015-16 (month wise) in accordance with the college calendar
4. Voluntary selection of Class Representatives(CR) by Proctorial Board
5. College Committees meetings with the Principal
6. Academic session of UG courses (B.Sc.) starts from end of month

**SEPTEMBER:**

1. Orientation Programme for PG Students with faculty
2. Academic session of PG courses starts
3. Formation of College Discipline Committee
4. Celebration of College Foundation Day and Teachers Day on 5<sup>th</sup> September, 2015
5. Meeting of Inter Quality Assurance Committee (IQAC)
6. Formation of Departmental Associations
7. Induction Meeting with freshers by Indira Gandhi National Open University (IGNOU), Regional Center, Noida

**OCTOBER:**

1. Fresher's party of UG and PG students
2. Celebration of Gandhi Jayanti and Lal Bahadur Shastri Jayanti on 2<sup>nd</sup> October, 2015
3. Assignment of Gardening on-Campus to the students

4. Assignment of Cleaning on-campus and off-campus to the students
5. Status of courses completion to be submitted to the Head of each Department
6. Meeting for Students Union Election
7. Preparation for organizing NCC and NSS camps
8. 1<sup>st</sup> Internal exams of PG classes (Sem I and III)
9. Alumni and parents meet

**NOVEMBER:**

1. Status of courses completion to be submitted to the Principal from each department
2. Students' feedback forms to be collected and solve the problems, if any
3. Remedial classes/ coaching to be organized for weak students of PG courses
4. College Sports Meet
5. Meeting of Inter Quality Assurance Committee (IQAC)

**DECEMBER:**

1. 1-31 December, Exams of Indira Gandhi National Open University (IGNOU)
2. 2<sup>nd</sup> Internal exams of PG (Sem I and III)
3. NSS camps organized
4. Extra classes of UG (B.Sc.) and PG courses organized by faculty
5. Information of shortage in attendance to the students and their parents
6. NCC camps organized

**JANUARY:**

1. Remedial classes/coaching of UG (B.Sc.) and PG for weak students
2. University Exams of UG classes (B.Sc. Sem I, III, V)
3. University Exams of PG classes (Sem I and III)
4. Meeting of Inter Quality Assurance Committee (IQAC)
5. Induction meeting with freshers by Indira Gandhi National Open University (IGNOU),  
Regional Center, Noida
6. Republic Day celebration on 26 January, 2016
7. Prize Distribution Function

**FEBRUARY:**

1. Annual Function
2. Farewell party of UG students
3. Practical exams of UG (B.Sc. Sem I, III, V)
4. Practical exams of PG (Sem I and III)
5. Closing ceremony of Departmental Associations
6. Commencement of UG classes (B.Sc. Sem II, IV, VI)
7. Commencement of PG classes (Sem II and IV)

**MARCH:**

1. Submission of student's attendance registers by each department in the office
2. Extra classes for revision of all UG (B.A.) courses
3. Stock checking of each department
4. UG classes (B.Sc. Sem II, IV, VI) continue
5. PG classes (Sem II and IV) continue
6. 1<sup>st</sup> Internal exams of PG (Sem II and IV)
7. Library book stock checking
8. University Exams of UG (B.A.) start
9. Meeting of Inter Quality Assurance Committee (IQAC)
10. Organize International Women's Day on 8<sup>th</sup> March, 2016

**APRIL:**

1. University Exams of UG (B.A.) continues
2. 2<sup>nd</sup> Internal exams of PG (Sem II and IV)
3. Department wise meetings with the Principal
4. Farewell Party of PG students

**MAY:**

1. Meeting of Inter Quality Assurance Committee (IQAC)
2. Planning and Formation of College Committees
3. Meeting of Prospectus Committee
4. Preparation of College Magazine

**JUNE:**

1. 1 -30 June, Exams of Indira Gandhi National Open University (IGNOU)
2. Completion of University exams of UG and PG Theory/Practical/ Viva-Voce
3. Organize the Awareness Programme on "World's Environment Day" on 5<sup>th</sup> June, 2016
4. Summer Holidays

**गिन्नी देवी मोदी गर्ल्स (पी.जी.) कॉलेज, मोदीनगर।****षिक्षक एवं षिक्षणेत्तर कर्मचारी प्रतिक्रिया प्रपत्र (Feed Back)**

सत्र 2015–2016

महाविद्यालय से सम्बन्धित जिसमें आप कार्यरत है।

नाम .....

पदनाम .....

कार्य अनुभव .....

नियुक्ति तिथि .....

महाविद्यालय में कार्यरत समस्त सम्मानित षिक्षक एवं षिक्षणेत्तर कर्मचारियों का हम स्वागत करते हैं। इस प्रतिक्रिया प्रपत्र द्वारा अपने अनुभव व सुझाव प्रदान करने के लिये हम आपके आभारी है। आपके अमूल्य सुझाव भविष्य में संस्थान को बेहतर सुधार एवं अवसर–प्रदान करने में मदद प्रदान करेगें।

क्र० स०		अति उत्तम 100%	उत्तम 75%	सामान्य 50%	निम्न 25%
1.	संस्थान में कार्य करने का अनुभव–				
2.	सामाजिक जनजागरूकता कार्यक्रम में भागीदारी–				
3.	संस्थान में व अन्य विभागो एवं प्रकोष्ठों (Cell) द्वारा आयोजित आयोजनो में भागीदारी–				
4.	संस्थान द्वारा प्रदत्त अन्य सहयोग–				
5.	उच्च अधिकारियों से सामंजस्य एवं अधीनस्थों के साथ रिष्ता–				
6.	वेतन समय से प्राप्त होना–				

7.	संस्थान में प्रदत्त सुविधाओं का स्तर – (कैंटीन, चाय, पानी, स्वच्छता, प्राथमिक चिकित्सा, पुस्तकालय, वाई-फाई, इन्टरनेट आदि) –				
8.	छात्रा कल्याण सम्बन्धी आयोजनों में शिक्षिकाओं एवं कर्मचारियों की भागीदारी एवं सहयोग–				

अन्य सुझाव जो आप देना चाहते हैं .....

.....

.....

.....

दिनांक.....

हस्ताक्षर

**GINNI DEVI MODI GIRLS' P.G. COLLEGE, MODINAGAR-201204 (U.P)**

**Affiliated to Ch. Charan Singh University, Meerut**

**ALUMNI FEEDBACK FORM**

**Session 2015-16**

**ESSENTIAL DETAILS:-**

**ALUMNI NAME: MS.** \_\_\_\_\_ **FATHER'S NAME:** \_\_\_\_\_

**MOTHER'S NAME:** \_\_\_\_\_ **DATE OF BIRTH (DD/MM/YY):** \_\_\_\_\_

**YEAR OF PASSING OUT:** \_\_\_\_\_ **BRANCH:** \_\_\_\_\_

**PERMANENT ADDRESS:** \_\_\_\_\_

**CONTACT:** \_\_\_\_\_ **E-MAIL ID:** \_\_\_\_\_

**PRESENT ORGANIZATION (IF ANY)** \_\_\_\_\_

**DESIGNATION:** \_\_\_\_\_

Kindly select the appropriate option, wherever required, as per the following criteria:

**A- Highly Efficient**

**B- Efficient**

**C- Satisfactory**

**D- Below Satisfaction**

<b>S.NO.</b>	<b>PARTICULARS</b>	<b>ANSWERS</b>
1.	Do you feel proud to be associated with GDM as an Alumni?	Yes <input type="checkbox"/> No <input type="checkbox"/>
2.	How do you rate development activities organized by the Institute for your overall development?	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
3.	Rate the adequacy of the following as they were during your tenure as a student at GDM- a) Laboratories & Equipments b) Library & Reading Room c) Computer Facilities, Internet & Wi-Fi d) Sports & Extracurricular activities	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
4.	Is the education imparted at GDM useful and relevant in your present job / life	Yes <input type="checkbox"/> No <input type="checkbox"/>

5.	Have you availed Career Counselling & Guidance Cell for higher studies?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
6.	If you are invited to deliver a Guest Lecture/ a Special Talk/ a Motivational Session for your juniors, will you be interested?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
7.	Have you ever been appreciated/ awarded by your Institute/ Faculty/ Peers? If yes, please share the details.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
8.	Have you made any significant achievement as a Student/ Employee? If yes, please share the details.	Yes <input type="checkbox"/>	No <input type="checkbox"/>

9. \*Most memorable moment of the Institute.

10. \*\*Please answer for Question no. 10

**DATE**

**SIGNATURE**

# गिन्नी देवी मोदी महिला स्नातकोत्तर महाविद्यालय, मोदीनगर

सम्बद्ध चौ० चरण सिंह महाविद्यालय, मेरठ

## पूर्व छात्रा प्रतिक्रिया प्रपत्र

(सत्र 2015-2016)

### आवश्यक विवरण:-

पूर्व छात्रा का नाम : सुश्री ..... पिता का नाम .....

माता का नाम ..... जन्म तिथि .....

उत्तीर्ण का वर्ष ..... शषा.....

स्थायी पता .....

संपर्क ..... ई-मेल .....

उपस्थित संगठन यदि कोई हो ..... पदनाम .....

कृप्या, जहाँ भी आवश्यक हो, निम्न षर्तों के अनुसार उपयुक्त विकल्प का चयन करें:-

अ - अति उत्तम

ब - उत्तम

स - सामान्य

द - निम्न

क्रम संख्या	विवरण	ANSWERS
1.	क्या आप एक पूर्व छात्रा के रूप में महाविद्यालय के साथ जुड़े होने पर गर्व महसूस करते हैं?	हाँ <input type="checkbox"/> नहीं <input type="checkbox"/>
2.	आप अपने समग्र विकास के लिए संस्थान द्वारा आयोजित विकास गतिविधियों का मूल्यांकन कैसे करेंगे।	अ      ब      स      द
3.	महाविद्यालय मे एक छात्रा के रूप में अपने कार्यकाल के दौरान निम्नलिखित की उपलब्धता— अ. प्रयोगशालाएँ एवं उपकरण ब. पुस्तकालय एवं वाचनालय स. कम्प्यूटर सुविधाएँ, इन्टरनेट, वाई-फाई द. खेल गतिविधियाँ ड. प्रसार - शिक्षा गतिविधियाँ (NCC, NSS, Rangers & Red Ribbon Club)	अ <input type="checkbox"/> ब <input type="checkbox"/> स <input type="checkbox"/> द <input type="checkbox"/> अ <input type="checkbox"/> ब <input type="checkbox"/> स <input type="checkbox"/> द <input type="checkbox"/> अ <input type="checkbox"/> ब <input type="checkbox"/> स <input type="checkbox"/> द <input type="checkbox"/> अ <input type="checkbox"/> ब <input type="checkbox"/> स <input type="checkbox"/> द <input type="checkbox"/> अ <input type="checkbox"/> ब <input type="checkbox"/> स <input type="checkbox"/> द <input type="checkbox"/>



4.	क्या महाविद्यालय पर दी गयी शिक्षा आपको वर्तमान जीवन अथवा रोजगार हेतु प्रासांगिक और उपयोगी रही?	हाँ <input type="checkbox"/>	नहीं <input type="checkbox"/>
5.	आपने उच्च अध्ययन के लिए कैरियर मार्गदर्शन प्रकोष्ठ परामर्श का लाभ उठाया है?	हाँ <input type="checkbox"/>	नहीं <input type="checkbox"/>
6.	यदि आपको एक अतिथि व्याख्यान/एक विशेष बात/ एक प्रेरक सत्र/ अपने जूनियर्स को देने के लिये आमंत्रित करते है तो क्या आप रुचि लेंगे?	हाँ <input type="checkbox"/>	नहीं <input type="checkbox"/>
7.	क्या कभी आपको आपके संस्थान /शिक्षक/साथियों के द्वारा सम्मानित किया गया है? यदि हाँ, तो कृपया जानकारी साझा करें।	हाँ <input type="checkbox"/>	नहीं <input type="checkbox"/>
8.	आपके द्वारा कोई महत्वपूर्ण उपलब्धि एक छात्रा /कर्मचारी के रूप में प्राप्त हुई है यदि हाँ, तो कृपया जानकारी साझा करें।	हाँ <input type="checkbox"/>	नहीं <input type="checkbox"/>

9. \*संस्थान का सबसे यादगार पल (कृपया टिप्पणी पीछे पृष्ठ पर करें)

10. \*\*कृपया प्रश्न नं० 10 का जवाब यहाँ दें।

दिनांक .....

हस्ताक्षर

**GINNI DEVI MODI GIRLS' P.G. COLLEGE, MODINAGAR-201204 (U.P)**

**Affiliated to Ch. Charan Singh University, Meerut**

**PARENTAL FEEDBACK FORM**

**Session 2015-2016**

Dear Parents,

Ginni Devi Modi Girls' (PG) College provides more than just an education as per the changing needs of the society and students. It provides all facilities for its students to turn entrepreneurs and professionals. Parents are requested to give their feedback on the following particulars/facilities college is providing to their ward. Please rate each feature and assign marks/numbers according to the following response scheme:-

**EXCELLENT = 5    VERY GOOD = 4    GOOD = 3    SATISFACTORY = 2    POOR = 1**

**PARENT'S PARTICULARS:**

**NAME: MR./MS./MRS.**\_\_\_\_\_ **QUALIFICATION:**\_\_\_\_\_

**OCCUPATION:**\_\_\_\_\_ **POSTAL ADD:**\_\_\_\_\_

\_\_\_\_\_ **CONTACT :**\_\_\_\_\_

**WARD'S PARTICULARS:**

**NAME:** \_\_\_\_\_

**CLASS:** \_\_\_\_\_

S.NO.	PARTICULARS	MARKS/NUMBERS
1.	The Teaching- Learning environment	
2.	Infrastructure Facilities	
3.	Learning resources such as Library, Internet, Computer etc.	
4.	Support services like Bank, Canteen, Student Center, Career Counselling Cell etc.	
5.	Value based education	
6.	Discipline Practices	
7.	Hostel facilities are good and available when needed	
8.	Eco-friendly/Pollution free environment of the college	

9.	Conduction of Extension programs(NCC, NSS, Rangers & Red Ribbon Club)	
10.	Responsibility/Security of the college towards students while taking them for Educational tours or any outdoor visits.	

**Valuable Suggestions for further improvement:**

a) New Courses / Subjects / Activities:

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b) Any Other:

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**PARENT'S SIGNATURE**

# गिन्नी देवी मोदी महिला स्नातकोत्तर महाविद्यालय, मोदीनगर

सम्बद्ध चौ० चरण सिंह महाविद्यालय, मेरठ

## अभिभावक प्रतिक्रिया प्रपत्र

सत्र 2015-2016

प्रिय अभिभावक,

गिन्नी देवी मोदी महिला स्नातकोत्तर महाविद्यालय मोदीनगर, छात्राओं को वर्तमान समाज और समय की आवश्यकता के अनुरूप शिक्षा प्रदान कर रहा है। साथ ही छात्राओं को आत्मनिर्भर और सशक्त बनाने हेतु निरन्तर प्रयासरत है। छात्राभिभावकों से अनुरोध है कि छात्राओं के व्यक्तित्व विकास एवं उनको शिक्षित करने की दिशा में महाविद्यालय द्वारा प्रदान की जा रही सुविधाओं पर निम्न प्रतिक्रिया योजना के अनुसार अंक/संख्याएँ प्रदान करें :-

बहुत अच्छा (100%) - 4    अच्छा (75%) - 3    संतोष जनक (75%) - 2    बेकार (75%) - 1

माता – पिता का विवरण:

नाम – श्री / श्रीमति \_\_\_\_\_

योग्यता \_\_\_\_\_

व्यवसाय \_\_\_\_\_

पता \_\_\_\_\_

संपर्क \_\_\_\_\_

वार्ड विवरण:-

नाम \_\_\_\_\_

कक्षा \_\_\_\_\_

क्रम संख्या	सुविधाएं/विवरण	अंक/संख्याएँ
1.	शिक्षण – अधिगम वातावरण	
2.	मूल सुविधाएं (भवन, कैटिन, जल, आदि)	
3.	शिक्षण सुविधाएं जैसे लाइब्रेरी, इंटरनेट, कंप्यूटर आदि।	
4.	बैंक, छात्र केंद्र, कैरियर परामर्ष प्रकोष्ठ, आदि जैसी सेवाओं का समर्थन	
5.	मूल्य आधारित शिक्षा	
6.	अनुशासन आचरण	
7.	छात्रावास की सुविधा उपलब्ध है।	

8.	स्वच्छ वातावरण	
9.	प्रसार –षिक्षा के कार्यक्रम का संचालन (NCC, NSS, Rangers & Red Ribbon Club)	
10.	शैक्षिक पर्यटन या बाहरी यात्राओं में कॉलेज की छात्राओं के प्रति जिम्मेदारी/सुरक्षा का प्रबंध।	

सुधार के लिए मूल्यवान सुझाव:-

- ❖ नए पाठ्यक्रम/विषय/गतिविधिया
- ❖ अन्य

अभिभावक हस्ताक्षर

**गिन्नी देवी मोदी गल्स (पीजी) कॉलेज मोदीनगर।**

**महाविद्यालय की गुणवत्ता एवं शिक्षको की कार्यकुशलता का छात्राओं द्वारा मूल्यांकन**

**(सत्र 2015-16)**

कक्षा ----- दिनांक-----

प्रत्येक बिन्दु के लिये निर्धारित दस अंको में से अंक देकर मूल्यांकित करें।

	अति उत्तम	उत्तम	सामान्य	निम्न
1. महाविद्यालय की विवरणिका (Prospectus) में प्रदत्त सुचनाओं एवं सुविधाओं की सत्यता।				
2. शिक्षिकाओ का विषयगत ज्ञान एवं सम्प्रेक्षण और शिक्षण कौशल (जैसा आपने समझा हो)				
3. महाविद्यालय में आयोजित संगोष्ठी, कार्यशाला, प्रदर्शनी, प्रतियोगिताओं एवं सांस्कृतिक कार्यक्रमो के आयोजन करने में छात्रा सहभागिता।				
4. आई0क्यू0ए0सी0 सेल एवं कैरियर मार्गदर्शन प्रकोष्ठ द्वारा छात्राओं को मार्गदर्शन।				
5. कौशल विकास एवं रोजगार परक कार्यक्रमो से प्राप्त प्रेरणा एवं लाभ।				
6. कक्षा के अन्दर एवं बाहर शिक्षक की उपलब्धता (इसमें शामिल हैं कक्षा के बाहर होने वाली गतिविधियों को प्रेरित करने की शिक्षिका की क्षमता)				
7. मूलभूत सुविधायें-छात्रावास, कैटीन, स्वच्छ जल, साफ-सुथरा भवन, प्राथमिक चिकित्सा, बैंक आदि।				
8. प्रसार शिक्षा के कार्यक्रम का संचालन (NSS, NCC, Rangers, Red Ribbon Club) आदि				
9. पुस्तकालय में दी जाने वाली सुविधायें-इन्टरनेट, पुस्तके, शोध पत्र एवं पत्रिकायें एवं पठन-पाठन की सुविधायें।				

10. शिक्षिका का छात्राओं के प्रति व्यवहार एवं उनकी शैक्षणिक समस्याओं का समाधान।				
11 उपरोक्त से सम्बन्धित असुविधा अथवा आपके द्वारा शिकायत पर ध्यान दिया जाता है				
12. . समग्र मूल्यांकन				

महाविद्यालय की शैक्षिक गुणवत्ता, विकास हेतु आपके सुझाव : (कृपया इस पृष्ठ के पीछे) बिन्दूवार संक्षेप में लिखें

दिनांक

हस्ताक्षर

छात्रा का नाम

(For Criterion - II for Point 2.6)

**2.6 Innovative processes adopted by the institution in Teaching and Learning**

1. Audio Visual aids are used for teaching & learning.
2. Computer facility with 110 Computer Systems.
3. A language Lab for communication English is equipped and made user friendly for the students.
4. Dissertation presentation using power point by the students.
5. Exhibitions organized by the Departments wherein learners are encouraged to make their models for viewing
6. Entire college connected with Wi-Fi facility as well as with internet facility with routers and wired networking in areas yet to be connected with the Wi-Fi.
7. Free internet access is provided to all students of the college. E-learning Centre with twenty computers with internet connection for routine use of students.
8. Twenty terminals for students & staff with Internet facility are provided.
9. College has institutional membership of INFLIBNET and all staff members and students use this service onsite as well as offsite free of cost.
10. ICT applications in Teaching-learning methods are being used.
11. Certificate and Diploma courses are running in Computer Center :- A NIELIT 'O' Level Computer Course (One year Diploma).
12. Most of departments construct and deliver individual courses.
13. 2 Certificate courses are introduced by CPE .
14. 11 new courses are launched by IGNOU STUDY CENTER.

All these have helped in achieving the learning outcome. Quality Circles, teaching through LCD Projectors, use of social media like WhatsApp Groups for discussion of newspaper articles, etc. were other novel methodologies which were appreciated by the learners.



(For Criterion - II for Point 2.8)

2.8 Examination/ Evaluation Reforms initiated by the Institution (for Example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

**Sample Format of Open Book Examination**

<p><b>B.Sc. (Home Sc.) III<sup>rd</sup> Sem</b></p> <p><b>Open Book Examination</b></p> <p><b>2015-2016</b></p> <p><b>Laundry Science and Finishing of Fabrics( code: P305)</b></p> <p><b>Time- 2 Hrs. <span style="float: right;">MM. 25</span></b></p> <p><b>Note: Attempt all the five questions. Each question carries five marks. <span style="float: right;">5X5=25</span></b></p> <p>Q1: Explain the manufacturing process of Soaps.</p> <p>Q2: Discuss in detail about the complete process of Dry Cleaning.</p> <p>Q3: Explain in detail about the Laundry process of cotton fabrics.</p> <p>Q4: Describe different types of Bleaches.</p> <p>Q5: Define the following terms:</p> <ul style="list-style-type: none"><li>a) Starching of Fabrics</li><li>b) Equipments used in Laundry</li><li>c) Singeing</li><li>d) Flame Retardant</li><li>e) Merceri</li></ul>	
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**ACTION TAKEN REPORT**

**(2015-2016)**

Summary of action taken by the institute in the Academic Year 2015-2016:

Environment Awareness based programmes like Tree Plantations, Water Conservation, Earth Day-World family Day, Gauriya Bachao Abhiyan etc. were conducted.

Celebration of Birth and Death Anniversaries of Great Personality Leaders and Freedom fighters of India was organized depicting their lifestyles, courage and devotion towards the country.

1-2 day Workshops were held to raise awareness on Human Rights, Karate, Yoga etc. at college level. Students and Teachers participated with full enthusiasm and learnt how to build self-confidence and motivated to develop better style of living.

Many departmental competitions were organized as a part of academic curriculum like Poster making, Debate, Cooking, Beauty, Folk Dance, Mehendi etc. These types of competitions create atmosphere of encouragement and motivation & Students get the platform to show their talents.

Farewell parties for the senior college associates were organized to express good wishes for their future lives.

Departmental Associates organized Educational Visits for the students & teachers. Students through these trips experiences and observes practical environment of what they studied in classes.

Guest lectures on Competitive exams were conducted to overview the possibilities of questions and type of preparation and guest lecture on e-banking plans to raise awareness among women the use of net banking.

Rallies on ‘She is against rape’ and ‘Ban on Polythene’ were conducted to show how much these particular issues are supported.

National and International days in the college were celebrated.

Induction Meeting cum orientation programme for distance education was held in the college through IGNOU. Through this study center students who cannot attend the classes regularly get the opportunity to avail distant classes and complete their courses.

Regular participation of students in NSS, NCC, and Rangers seeks opportunities at state and national level selections.

A Fashion Show was organized by Textile Association of India, New Delhi. Our college secured second position in the competition. It was the moment of proud and confidence for the whole institute.

Student Union Elections took place in the college, during which students voted for their representatives.

Health awareness programmes by VESTIGE, a company dealing in world class health and personal care products; Celebration of Swasthya Diwas.

Foundation day of the college was celebrated as a day of remembrance and honour to the start of institute.

7.3 Give two Best Practices of the institution

**1. Best Practices in Strengthened measures to preserve environment**

To create awareness among the students, staff and community about the need to preserve environment.

To provide an opportunity to students to be actively involved in preserving the environment.

Several initiatives were undertaken to meet the above mentioned goals:

- Notice placed adjacent to the switch boards with a request to switch off fans and lights when not required.
- Regular checking of the facilities by the staff during the working hours to ensure that fans, lights and other equipment are switched off when not in use.
- Sensitizing and appealing to learners to help the College in the energy conservation drive.
- Regular check of the taps to ensure that water is not wasted.
- Instead of bouquets, original plants like Tulsi, Alo-vera and Kurry- patta( mithi neem ) are offered to welcome guests.
- Our college students and staff plant the trees outside the campus and their own places. They were appreciated and also honoured time to time by the NGOs and local bodies.
- The College has undertaken the “No Plastic” initiative in the campus. To avoid plastic bags our students made paper bags by waste newspapers and distributed these at nearly public places like bus stand, fruit market and Sabzi Mandi and to hawkers -vendors.
- Forest department, Ghaziabad distributed Gouraya House to save Gouraya among students and teachers.
- Gradually replacing tungsten bulbs as well as incandescent tube lights with CFL energy saving lights.

**Benefits:** to make aware the youth of environment preservation and protection

- to let them feel responsible about the nation and earth
- save energy, save water and save environment at small scale.
- Create eco friendly environment

- Using LED lights to save energy and environment.
- Adopting ‘**Organic Farming**’, energy and environment is saved at low cost.

In collaboration with Paryavaran Sachetak Dal & Forest Department we planted several plants at various places in and around Modinagar and our volunteers of NCC, NSS, Rangers took care of these plants for long time so that these plants don't die.

## 2. **Best Practices in value added education**

Moral values –Importance of Moral values in student's life

Students are the future of India. The future of our country depends upon the moral values imported to them during their student life .Moral lessons should be properly implemented among students in school and colleges.

GDM colleges always strives hard to inculcate moral values like honesty, harmony, kindness, unity, dedication and discipline among its students besides the prescribed academic education. All departments of college organize value based programs like seminar, Essay, poster, quiz competitions, Slogan writing competition, and exhibitions. Role play of great leaders by students, educational tours and other cultural events. Every month we show the students a motivational movie in college auditorium on projector . Movies like Arunima (based on the life of of a physically challenged mountaineer who who scaled Mt Everest ). Jal Hai To Kal Hai ( based on the importance of water). ‘Santulan’ (movie based on gender equality )and movies on the life of Mahatma Gandhi, Mother Teresa, Dr. ABDUL KALAM were shown to students this year. Mahatma Gandhi Study Centre organized a photo exhibition in Museum and Art Gallery of College depicting 140 rare photographs of Mahatma Gandhi which were specially arranged from Gandhi Smrti Centre, New Delhi . Students were also taken on tour to Gandhi Smrti Centre, New Delhi. Women Study Center of College organized an exhibition on lives of empowered women of India like Rani Laxmi Bai , Vijay Laxmi Pandit, Sarojini Naidu, Indira Gandhi. In this exhibition their lives were shown by photographs of them with written illustrations. The college conducted educational tours taking students to places of historical and cultural importance. The students visited Kutub Minar , Akshardham Temple, Surjkund Mela . Museum and Art Gallery where they were introduced to rich traditions of the great nation like, love, harmony and peaceful co-existence of all communities .The college is making effort to all inculcate the values of love, sacrifice honesty, patriotism, nature love among its students by presentation of cultural events.

## **What are the benefits of good Moral values?**

- When we love and respect others, when we work with honesty and when we do only what is right, we obviously transform ourselves into a better human being.
- Moral values helps in shaping the character and personality of an individual. Moral values also earn you respect.
- Moral values are essential for human relationships at all the levels of life. Be it our family, workplace or society, moral values are required everywhere in order to work smoothly and in cooperative manner.
- Moral values help us differentiate between good and bad, right and wrong. Hence, the decision power of an individual gets improved, naturally.
- Moral values help you in finding out the true purpose of life. Once we start following the path of life through moral values, we start realizing the true purpose of our life. We become unselfish, dedicated, loving and caring for others specially for physically challenged and deprived section of society.